



COLLEGE OF ACCOUNTANCY AND FINANCE
Study programme “Accounting and Finance”
Study Course description

Study Course Title	
<i>In Latvian</i>	Latviešu valoda ārvalstu studentiem (ar angļu pamatvalodu)
<i>In English</i>	Latvian Language for International Students
Programme part	Additional study course
ECTS	5
Goal of the study course: The course aims at ensuring that beginner students (English speakers) acquire the basic knowledge of the Latvian language. It also intends to form and develop the students' basic language skills that are essential in everyday communication in Latvian.	
Learning outcomes obtained in the result of the study course acquisition:	
<p>Knowledge:</p> <p>Upon the completion of the course students will have learnt how:</p> <ul style="list-style-type: none">• to establish a contact, get acquainted, and introduce themselves and other people in a conversation;• to ask and answer simple questions;• to speak and write using simple phrases connected with familiar everyday and work-related situations;• to establish a positive attitude towards themselves and other people, showing tolerance to people's individual and cultural differences;• 5. to continue to acquire and develop their knowledge and skills of the Latvian language by studying language at a higher level.	
<p>Language skills</p> <p>Listening Students can</p> <ul style="list-style-type: none">• distinguish sounds of the language;• determine and comprehend short information about the studied topics delivered at a very slow speed;• determine and understand information about the event time and place, as well as simple questions about the words used for months, days and dates. <p>Speaking Students can</p> <ul style="list-style-type: none">• pronounce the names of the letters of the alphabet;• say their name and surname;• greet, get acquainted, say goodbye and thank you, and apologise;• say their gender, age, phone number, email address, and residence address;• name their close family members and their name and age;• participate in dialogues and answer questions, using the short phrases connected with the studies topics. <p>Reading</p> <ul style="list-style-type: none">• Students know letters.• Students understand the main theme and idea of informative texts and announcements about health centre/ hospital/ sport centre services, prices, working hours and work order; arrangement of sporting events.• Students can read and understand the basic information in job advertisements (e.g. what job is advertised). <p>Writing Students can</p>	

- fill in simple questionnaires, providing personal information;
- write simple sentences about themselves, mentioning their name, surname, address, nationality, native language, profession, work place, and job;
- write a greeting card on a state holiday;
- write their and their family members' names, nationality, country of origin, and native language.

The programme volume and its distribution in academic hours

Part of the programme	Academic hours
	Face-to-Face Learning & Distance Studies Online
Theory	38
Practice	106
Testing	6

Study course content (themes):

1.	<p>Personal information</p> <p>1.1. Getting acquainted. Decency phrases.</p> <p>1.2. Personal data. Contact information.</p> <p>1.3. The alphabet. Letter names, their spelling and pronunciation.</p> <p>1.4. Vowels, consonants, diphthongs.</p>
2.	<p>Living environment</p> <p>2.1. Place of living and its surroundings. Furniture. Kitchen. Everyday domestic objects and appliances.</p> <p>2.2. House and home, selling, buying, and renting a house.</p> <p>2.3. Transport and transportation.</p> <p>2.4. Seasons. Climate, weather.</p>
3.	<p>Modern pace of life</p> <p>3.1. Time periods. The day, week, month, and year.</p> <p>3.2. Daily routine. Time.</p> <p>3.3. Food and meals. Breakfast, lunch, dinner. Healthy food.</p> <p>3.4. In a café and restaurant.</p> <p>3.5. My family. Family and seasonal celebrations. Free time and leisure.</p>
4.	<p>Purchases and services</p> <p>4.1. Public services. Purchasing. Going to the shop and market.</p> <p>4.2. Prices and quality of goods. The buying of clothes and shoes.</p> <p>4.3. The buying of domestic, household and other goods.</p>
5.	<p>The human</p> <p>5.1. Appearance.</p> <p>5.2. Character.</p> <p>5.3. Friends and relations.</p> <p>5.4. Health and sport.</p>
6.	<p>Education and career</p> <p>6.1. Education and education institutions.</p> <p>6.2. Acquisition of the state language.</p>

	6.3. Profession. 6.4. Working time, Working routine. Work place.
7.	Cultural identity and citizenship 7.1. State symbols. State holidays. 7.2. The image of Latvia. 7.3. The most beautiful places in Latvia.
8.	Final examination Reading Writing Listening Speaking Evaluation and feedback
<p><i>Methods used in study course acquisition:</i></p> <ol style="list-style-type: none"> 1. Lectures, reading (text analysis), listening, exercises; 2. Role-plays, simulations, discussions, pair work, group work, group discussions, autonomous work, teaching other students; 3. Audio-visual materials, demonstration. 	