



# The new Erasmus Programme 2021-2027

## Main features

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# State of play of the new programme launch



- Multiannual Financial Framework 2021-2027 agreed a few weeks ago
- Negotiations on the Programme's legal basis are still on-going
- Planned timing of the launch remains the same (January 2021)

# Future programme structure

## Key Action 1

Mobility of  
learners and staff

## Key Action 2

Partnerships for  
cooperation and  
exchange of  
practices

## Key Action 3

Support to policy  
development and  
cooperation

# Priorities of the Erasmus (+) programme - I

## Inclusion and diversity

- Equal opportunities and access of underrepresented organisations and participants
- Better outreach of participants with fewer opportunities and disadvantaged
- Dismantling barriers related to e.g.: disabilities, socio-economic status, discrimination, geographical location



## Digital transformations

- Meaningful contribution by stimulating innovation and bridging Europe's knowledge, skills and competences gap
- Take up of digital technologies and of innovative and open pedagogies in education, training, youth and sport



# Priorities of the Erasmus (+) programme - II

## Participation in democratic life

- Knowledge and awareness about European matters
- Active citizenship and ethics in lifelong learning
- Social and intercultural competences, critical thinking and media literacy



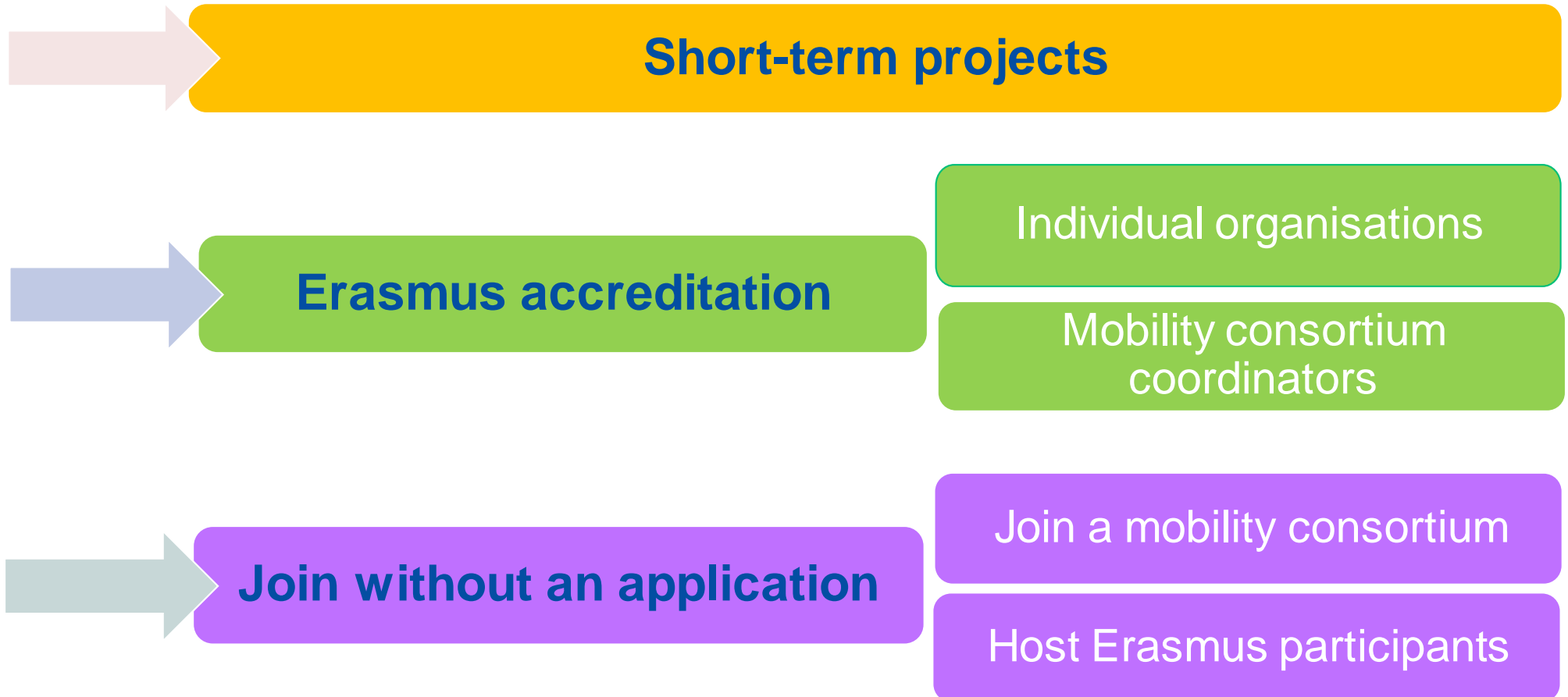
## Environmental sustainability and climate goals

- Awareness-raising about environmental and climate-change challenges
- Competences in various environmental sustainability-relevant sectors
- Development of green sectorial skills strategies and methodologies, as well as future-oriented curricula that better meet the needs of individuals



# Key Action 1 – Supporting VET learners and staff mobility

How to  
join?



# Erasmus accreditation – what is it?

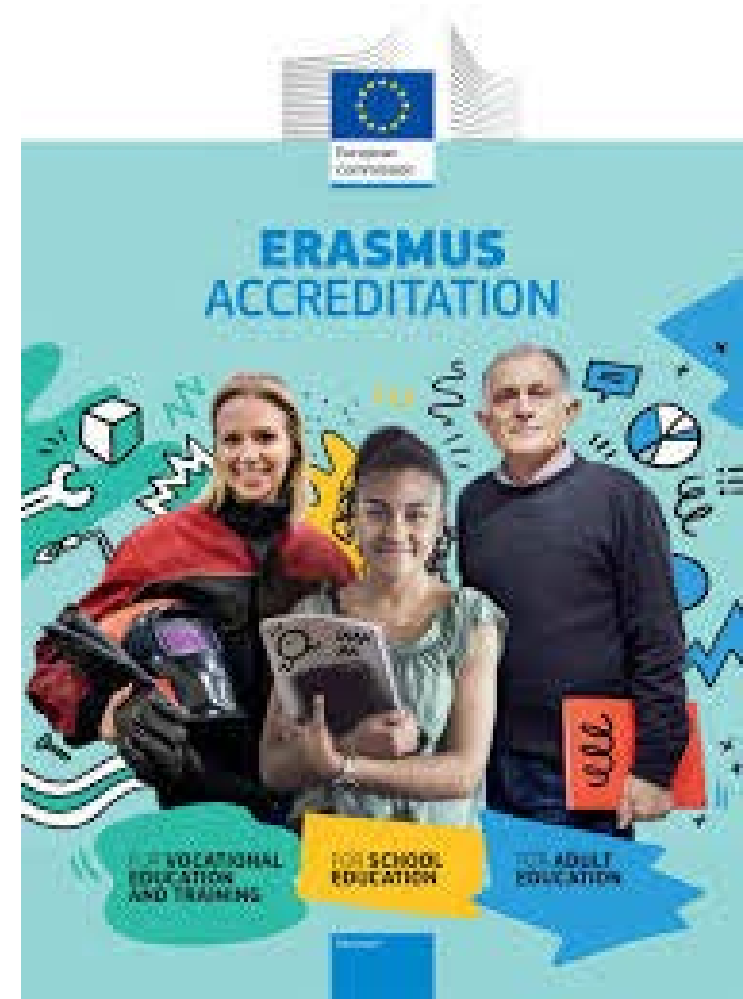
A form of 'membership'  
in the new Programme  
Key Action 1

First call launched  
in 2020  
**There will be one  
every year !**

Accredited organisations can:

- Apply for funding each year
- Use a minimalist application form and 'fast-track' assessment process
- Apply for higher amounts and more participants than non-accredited organisations

<https://ec.europa.eu/programmes/erasmus-plus/calls/2020-erasmus-accreditation>



# Erasmus accreditation (II)

**Purpose:** build a community of organisations that regularly exchange staff and learners; foster organisational learning and gradual capacity

## Key features

- Based on an **Erasmus Plan:** objectives, activities, quality standards, management
- Valid for the duration of the programme; with updates to the Erasmus Plan
- Any organisation can have maximum one accreditation in each field
- Previous project experience not required
- Higher quality threshold (70/100 points)



# Benefits of accreditation (testimonial)

## For VET providers

- certifies high-quality international work
- increases **attractiveness** for companies, trainees and staff
- Improves **planning reliability** for future European projects
- strengthens **cooperation** among organisations involved.
- supports the acquisition of new **partners worldwide**.
- makes them a centre for European **vocational competence** within their region.

## For VET learners

- enhanced **foreign languages competence** (on line preparation) + practical use abroad.
- valuable **business experience** in European host companies.
- raised **awareness of other cultures** and countries.
- increased **self-confidence** by building networks
- recognition of competences by the **EUROPASS certificate**

# Short-term projects

**Purpose:** entry point for a first project, or an option for organisations interested in occasional small-scale participation

**Caveat: still in definition !**

## Key features

- Project duration: 6-18 months
- Smaller scope (e.g. limited number of participants and/or number of projects over multiple years)
- Priority for newcomers to the action
- Not available to accredited organisations
- Possibility for two rounds of applications per year

# Available mobility activities

## Staff mobility

- Job shadowing (2-365 days)
- Teaching or training assignments (2-365 days)
- Courses and training (2-30 days)

## VET learner mobility

- Short term learning mobility (10-89 days)
- Long-term learning mobility – ErasmusPro (90 to 365 days)
- Participation in skills competition

## Blended activities

- All mobility activities of staff and learners can be combined with virtual components to create 'blended activities'

## Other supported activities

- Invited experts (2-60 days)
- Preparatory visits
- Hosting teachers and educators in training (10 to 365 days)

# Erasmus quality standards

Basic principles:  
Inclusion, digital  
dimension,  
environmental  
sustainability

Good  
management of  
mobility activities

Providing quality  
and support to  
the participants

Sharing results  
and knowledge  
about the  
programme

# International mobility for VET learners and staff - Our plans

**Caveat: 2021 programme guide not yet finalised**

## Applicants

- are located in Erasmus Programme Countries
- must be Erasmus **Accredited** VET Organisations
- Will integrate international mobility flows in their annual budget requests in parallel to Intra-European mobilities with **budget ceiling**

**From 2021  
call onwards**

**Managed by Erasmus  
National Agencies**


Financed with Intra-European credits (Heading 2)



Mainly outgoing mobilities but incoming mobilities possible to ensure reciprocity

# How to join to Key Action 2 in 2021?



**Erasmus+**   
@EUErasmusPlus



Partnerships for Cooperation

Small-Scale Partnerships

Cooperation Partnerships

Erasmus  
National  
Agencies

Online platforms: eTwinning, SEG, EPALE

Partnerships for Excellence

Partnerships for Innovation

Centres of Vocational Excellence

Erasmus Teacher Academies

Alliances

Forward Looking Projects

Education and  
Culture  
Executive  
Agency

#EUVocationalSkills

#DiscoverYourTalent

# Vocational Excellence equates...

- adapting vocational education and training to labour market needs
- flexible and learner-centred VET programmes
- innovation in vocational education and training
- attractiveness of VET
- quality assurance in vocational education and training
- applying inclusive excellence's concepts
- internationalisation strategies for VET providers

Video of 1 minutes 45 seconds on social inclusion

[https://www.youtube.com/watch?v=v\\_PljM3N148&t=45s](https://www.youtube.com/watch?v=v_PljM3N148&t=45s)

# Thank you



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